



## Primary PE and Sport Premium

## IMPACT REPORT

Academic Year 2023-24				
<b><u>St Teresa's PE and Sport Premium Statement</u></b> St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.  We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.				
Our Key Priorities: <ol style="list-style-type: none"> <li>1. Engagement of all pupils in regular physical activity</li> <li>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</li> <li>4. Broader experiences of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> Other Priorities: <ol style="list-style-type: none"> <li>6. Additional swimming</li> <li>7. Outdoor Education inc. OAA and Forest School</li> </ol>			Amount Received  £ 17793	Additional funding through grant applications: None
Key Priority 1: Engagement of all pupils in regular physical activity				
School focus/Strategies – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Sustain the Daily Mile ensuring all pupils are undertaking at least 15mins of additional activity per day	Regularly promote Daily Mile to staff, pupils and families Promote participation at least three times per week Enter Daily Mile events/activities	None	Monitor/Observe/Visual - use of track Increased fitness levels Increased attention/focus in class	Daily Mile firmly embedded practice in school day. To continue 2024/25  Host Santa Dash again next year – family Daily Mile afterschool event.



	Celebrate classes who make an effort			
Yr 6 Playground leaders organise and lead activities during lunchtime for EYFS and KS1 pupils	<ul style="list-style-type: none"> <li>- Year 6 pupils express interest in role</li> <li>- Train identified Year 6 leaders trained</li> <li>- Establish rota</li> </ul>	None	Rota Monitor/observe activities Feedback from children and staff on duty Organised activities on offer during lunchtime Less behavioural incidents	Current Year 5 pupils expressing interest in role next year. Training to be given and badges/bids to be recognised.  Additional training to be offered to leaders from Manchester United Foundation.
Employ sports coaches to deliver specific sports session at dinner times	<ul style="list-style-type: none"> <li>- Set up sessions on Monday, Tuesday and Thursday lunch times</li> <li>- Engage all pupils</li> <li>- Monitor participation</li> </ul>	£1150	Monitor/observe participation of organised activities Less behavioural incidents	Continue to work closely with Achieve More Sport and Foundation 92 to build upon activities established this year. Offer a wider selection of activities during lunch time. Consult with children about what should be offered. Focus on health and wellbeing and target less active/vulnerable children. Train TAs to support delivery of some of the activities.
Provide a variety of play equipment to encourage active play during break and dinner times	<ul style="list-style-type: none"> <li>- Audit play sheds</li> <li>- Order play equipment to restock the play sheds</li> </ul>	£361	Sheds restocked Children have access to a variety of equipment Children happy at break times	PE lead informed when equipment needs replacing. Sports leaders assist with communicating need. TAs with sports leaders support



		£742 New trolleys purchased for KS1 after shed was damaged in a storm.	Less behavioural incidents  Variety of activities on offer during lunchtime and breaktimes. Children's feedback	to organise and tidy play sheds regularly.
Review outdoor provision of EYFS to incorporate more active learning	<p>Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation</p> <p>Redesign nursery compound to promote activity</p> <p>Replace recently condemned balance equipment in nursery compound so nursery children have access to balance equipment to assist their physical development.</p> <p>Replace worn-out/damaged/broken bikes and trikes so nursery children have access to wheeled toys to assist their physical development</p>	<p>£175</p> <p>This focus to be carried forward onto 2024/2025 plan</p> <p>Carry forward to 2024/25</p> <p>£ 1000</p>	<p>Increased level of activity in EYFS % of Pupils achieving EYG – physical development</p> <p>EYFS have access to high quality equipment to develop physical</p> <p>Equipment purchased and used daily</p> <p>Children access wheeled toys independently</p> <p>Increase number of children choosing physical activities</p>	<p>Equipment is maintained and stored under cover/away from weather to prolong its life.</p> <p>Nursery children continue to have access to a wide variety of high quality equipment to aid their physical development</p>



Purchase bikes and scooters for Year 1 to promote and encourage physical activity at breaktimes.	<p>Purchase size appropriate wheeled toys for Year 1</p> <p>Rearrange Year 1 outdoor area to store bikes and scooters</p> <p>Agree procedures for use with Year 1 teacher/TAs/Lunch time staff</p>	£1500	<p>Increased level of activity in Year 1</p> <p>Assist those who did not meet EYG – physical development</p> <p>Equipment purchased and use 3 x per day by Year 1.</p> <p>Children access wheeled toys independently</p> <p>Increase number of children choosing physical activities</p>	<p>To be used by Reception coming up to Year 1 next year.</p> <p>Maintain increased physical activity levels by offering an alternative next school year.</p> <p>Consider options for Year 1 as they enter Year 2. One is for them to have access to balance bikes within a shared area.</p>
<b>Key Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date	Staff time	Notice board updated. Children, parents and staff celebrate achievements. Children ask and want to be part of our school sport offer.	Notice board outside the hall – viewed by children and staff daily and parents weekly to continue to be used as a sports notice board celebrating the achievements of children representing school.
Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter	None	Activities shared online. Parents and school community kept update with school sport events	Twitter to continue to be used to update our school community of our journey and sporting achievements.



Provide school branded sports kit for KS1 to KS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions	This focus to be carried forward on to 2024/2025 plan	Purchased new kit Children feel proud to represent school Children easily identifiable at events	
Celebrate and promote school sport at weekly Good News Assemblies included pupil's achievements outside of school. Thereby, sharing achievements and inspiring others.	<ul style="list-style-type: none"> <li>- Every child representing school to receive a certificate recognising their achievement and participation</li> <li>- Children and parents bring into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers</li> </ul>	None	Children continue to share their out of school achievements. Parents continue to support the Good News assembly by sending in awards and attending the event. Children happy and inspire other pupils	Weekly Good News Assembly continue to be used to celebrate achievements of pupils to parents. Pupils continue to be encouraged to bring in awards from outside of school to inspire others pupils to take part in clubs and activities outside of school.
Sports leaders to wear a badge on their uniform to promote their responsibility and instil pride in their role	Purchase sports leader badges Sports leaders wear badges with pride	£30	Badges purchased. Children feel proud of their role. Leaders easily identifiable.	Next year's sports leaders to be given sport leader badges on their jumpers to instill pride and so others recognise their role.
Playground leaders wear Playground Buddy bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role	<ul style="list-style-type: none"> <li>- Year 6 take responsibility of wearing bibs when it is their day</li> <li>- year 6 store bibs in a known location so bibs can be found by those on duty that day</li> </ul>	£40	Bibs purchased. Children feel proud of their role. Leaders easily identifiable.	Next year's sport leaders to wear bib so they are easily spotted at breaktimes.
<b>Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps



Membership of Salford Sports Partnership to access CPD, advice and guidance. To access opportunities for children to access level 2 competitions and participate in wider sporting experiences.	Sign up to Salford schools package in Sept. Attend PLT days and CPD Inform staff of competition schedule Participate in calendar of opportunities	£900	Entered/attended Salford wide competitions. PE – CPD – accessed through partnership including PLT Days and conference. Achieved Platinum Sports Award.	Continue to be part of partnership to support the development/improvement of PESSPA
Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities	£900	Participated in local competitions. Represented local cluster in Salford wide competitions.	Continue to be part of partnership to support the development/improvement of PESSPA.  This year PE Lead took over the coordination of the cluster part way through the year.
Membership of AfPE. Access to support, guidance and resources needed to delivery high quality PE throughout the school	Join and pay for annual membership PE lead to access CPD opportunities	£95	Membership purchased. CPD opportunities for PE Lead accessed.	Membership renewal for next academic year.
All aspects PE delivery by coaches/specialised teachers to ensure high quality delivery and to support the CPD of staff	PE coaches to support teachers in delivering the PE curriculum	Achieve More Sport £ 6000  Flex Academy £ 3700	PE delivered by external agencies to all year groups.  Pupil's attainment.  Increase in staff's confidence and subject knowledge.	High quality PE to continue to be delivered by specialists. Continue to monitor delivery, attainment and pupil's voice.



			Provision observed by School Improvement Officer.	
Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Purchase of equipment to enable pupils to participate in a variety of activities.	Audit PE equipment. Purchase/replace equipment required for PE delivery Purchased required PE mats	£500		
Use specialist/external coaches in PESSPA delivery to ensure children access a range of high quality sports/activities	Coaches to continue from September 2023 to work with all age ranges throughout the year, providing Staff CPD, before/after school and lunch clubs	See priority 3		
Develop playground and outdoor provision further to encourage non-participants to access physical activities and broaden the range of activities on offer	Consult with staff and children Purchase further equipment Lunch time sessions to offer children opportunity to be actively engaged in sport	See priority 1		
A wide range of before and after-school clubs offered to all age ranges	Consult with children as to what activities they would like Establish links with external bodies to wider what activities can be offered Consult with staff about delivering activities	None – costs covered by parents contribution/pupil premium	Clubs: karate, dance, multi-sports, Foundation 92  Number of pupils accessing before and after-school provision	



Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base for OAA lessons	OAA programme delivered to all KS2 classes using PE Passport and Enrich orienteering	None	All KS2 pupils	
<b>Key Priority 5: Increased participation in competitive sport</b>				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Irlam Cluster to access local competitions	Attend local sports competitions Monitor participation	See priority 3	59% of KS2 pupils represented school in sports festival	To continue to work with other schools and the partnership to access opportunities for the children to take part in festivals and competitions in a wide variety of sports and activities.
Membership of Salford School Sports Partnership to access borough wide competitions and activities	Attend LA competitions	See priority 3	As above	As above
Establish a regular KS2 inter-house competition calendar, enabling all KS2 children to take part in Level 1 competition and represent their house team.	- House captains to take responsibility of running inter-house competitions -House captains to meet regular to organise	None	This focus to be forwarded onto next year's plan	
Transport provided to access competitions across the city to increase participation in competitions and provide	Purchase most economical form of transport to allow children to enter competitions across the city.	None	This year we did not spend any money on transport costs. We walked to venues or parents supported with transporting children.	





the experience of borough wide competition to the children				
Other Priority: Additional Swimming				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Swimming catch-up sessions for those who cannot swim 25m to enable children to swim the requirement	Arrange additional provision to SLA for swimming Monitor achievement Organise follow up of children who cannot swim	£700	Sessions used for Year 6 to assist non-swimmers achieve KS2 attainment.	Monitor swimming ability and review need for top up swimming.
Outdoor Activity				
Purchase equipment to enhance OA provision and ensure the outdoor classroom is used effectively	Consult with staff to establish what is needed to enhance current provision Plan and purchase equipment	None	This year temporary controls were used to replace missing/damage orienteering controls.	Next year an audit of the permanent controls needs to take place and new controls purchased and fitted.