



St Teresa's RC Primary School

Behaviour Policy

Our Mission Statement

At St Teresa's Roman Catholic Primary School;
We grow together with Jesus, as we live our lives according to the
Gospel values.

We grow together as a community in respect, friendship and
responsibility.

We grow together in understanding as we encourage each child
to achieve their true potential.

We grow together in God's love.



'I am the vine, you are the branches' (John 15:5)

HEADTEACHER - Mrs S. Burgess

Intent

At St Teresa's R.C Primary School, we believe that behaviour is something to be taught, nurtured, and developed. By focusing on teaching behaviour, we aim to equip our children with the understanding, empathy and self-awareness to make positive choices in both their words and actions. Our approach is underpinned by positive reinforcement, where we celebrate and highlight examples of behaviour that align with our shared expectations and values. By doing so, we aim to create an environment where good behaviour is consistently encouraged, valued, and emulated by others.

Gospel Values

Our shared behavioural expectations are built upon the Gospel Values, which inspire and guide our everyday expectations, actions and reflections.

Co-operation

Faith

Friendship

Serving

Kindness

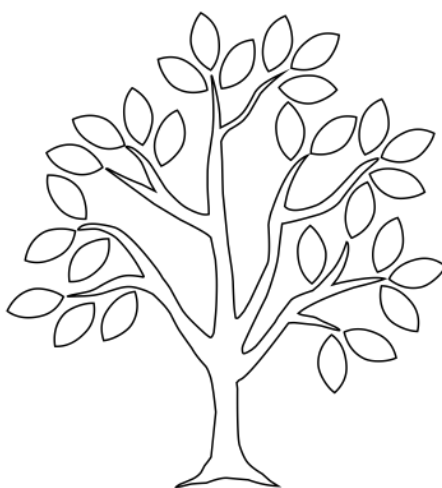
Roles and
Responsibilities

Attitude

Understanding

Learning

Peace and
Harmony



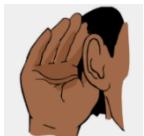
Our Expectations

Our expectations have been designed to both support and celebrate the behaviour and learning of our children. Our expectations are supported by visuals within the classroom, key steps for success and a shared language focus across our school.

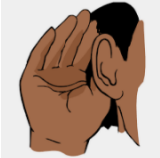
Nursery Expectations

Expectations	Steps to success	Visuals	Shared language
Kind Hands	Looking after our things Share our things Gentle hands		Are we using kind hands?
Kind Hearts	Listening to others Being a good friend		Are you making everyone happy?
Kind Words	Say nice things to our friends Say 'please' and 'thank you'.		Did you use kind words?

Reception Expectations

Expectations	Steps to success	Visuals	Shared language
Be kind	Being a friend to everyone Using good manners. Taking care of our things. Helping to tidy the classroom.		Are we being a kind friend? Are we using kind words to our friends? Remember our lovely manners Let's look after our things/ our classroom
Be a good listener	Face the person talking. Legs crossed, sitting still. Hands up when we want to talk. Give others time to talk.		Sitting nicely Looking this way Listening ears ready Hands up if you want to share Let's make sure we're listening to our friends
Be your best!	Have your best go at activities. Be proud of your effort Keep on trying if things are tricky. Challenge yourself.		Have you had your best go? Wow that's great , now do you think you could

KS1 Expectations

Expectations	Steps to success	Visuals	Shared language
Be kind	Sharing with friends Looking after equipment Tidying up the classroom Using kind words and good manners		Are you being a kind friend? How can you be a kind friend? Are we using kind words? Remember our lovely manners Let's look after our things/our classroom
Be a good listener	Good sitting - looking, listening, sitting up straight, hands to yourself Answering questions Asking questions		Show me good sitting/listening Please put your hand up to answer Let's make sure we are listening to our friends
Be your best	Trying hard Keeping going		Keep trying/keep going I'm looking for everyone's.... best handwriting/best sounding/neatest colouring... I can't wait to see...
Be brave	Mistakes are okay Trying a challenge/something new		Be brave... have a go Be brave... you can do it Try your best. It's okay to make mistakes as long as you're trying hard/ your best. Are we being brave?

KS2 Expectations - GROW

Expectations	Steps to success	Visuals	Shared language
Getting organised	- Equipment is ready and organised for learning. - Book open, read through work from previous learning and check for feedback and spelling corrections with green pen. - Date miss a line, WALT and underline with a ruler.		“We’re looking for 100% of children organised, ready to learn, thank you.”
Ready to learn.	- Body language for learning, including hands free (SEND considerations may apply.) - Good looking and listening at the teacher/ reader. - Silence is golden (See teacher guidance on ‘Silence is golden’ pg. 44-45 in Teaching WalkThrus 2)		- “Hands free, eyes on me, we’re looking for 100%.” (SEND considerations may apply.) - “We just need 2 more children to reach 100%.” “Thank you, now we’re ready to learn.”
Openness	- We are open to making mistakes. - We are open to feedback and making changes. - We are open to asking and answering questions. - We are open to challenging ourselves!		- “A mistake is not a full stop, it’s a comma.” (We can pause, think, and go again.) - “How can we contribute to or challenge _____’s idea?” - “Can you become 1% better than you were yesterday?”
Why?	- Why is today’s learning important? - Digging deeper with questioning - exploring the why behind our response.		- (Where appropriate - potential link to future job role linked to learning)

Positive Teaching Practice

Our staff have been equipped with positive teaching strategies stemmed from 'Teaching Walkthrus' such as 'Front Loading Behaviour Management' and 'Perspective: Dot in an Empty Square'. These strategies have been imbedded to pre-empt and reinforce positive behaviour.

Positive Reinforcement and Rewards

A range of individual, whole class and whole school rewards have been developed to reward good behaviour across the school:

EYFS

Nursery and Reception	• Verbal praise • Stickers • Wow wall	• Nursery - 10 stars = Whole class reward • Reception - 20 stars = Whole class reward	• Good News assembly • Attendance award • Star Award
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KS1

	Individual	Whole Class	Whole School
Year 1 and 2	• Verbal praise • Stickers • Tree-Sunshine • Individual Sunshine • Stars in book	• 20 stars = Whole class reward	• Good News assembly • Attendance award • Star Award

KS2

	Individual	Whole Class	Whole School
Year 3, 4, 5 and 6	• Verbal praise • Stickers • Stars in book • House Points • Top 5 house points raffle = prize.	• Additional break	• Good News assembly • House of the Week • Attendance award • Star Award

Sanction Steps

Teachers and teaching staff use a range of positive practice, praise and rewards to support and encourage positive behaviour. However, there are times when sanctions steps are needed to manage behaviours that do not align with our shared school expectations and Gospel Values.

1 - Reminder of school expectations/ values.

Teacher to link to inclass behaviour expectations/ visuals. Use of recommended strategies.

2 - Move space.

E.g Place, movement break, daily mile, etc.

3 - Choice direction

E.g '_____, you need to follow our expectation of _____, or you will need to stay in for _____ minutes at break time' See step 4 for sanction options.

Step 4 - If the behaviour continues after the choice direction, then one of the following options may be applied (to be discussed with class teacher).

Time out (including break/lunch times)	Loss of privilege	Conversation with parent/ carer
Apology letter	Involve another staff member	Regulation strategy
Pupil voice on the matter	Behaviour intervention	Use of responsibility to encourage positive behaviour