## Modern Foreign Languages Curriculum Overview



| Year group         | Autumn 1  | Autumn 2                                | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
|--------------------|---|---|---|--|--|---|
| Nursery            |   |   |   |  |  |   |
| Reception          |   |   |   |  |  |   |
| Year 1             |   |   |   |  |  |   |
| Year 2             |   |   |   |  |  |   |
| Language<br>Skills | Listen attentively to spoken language and show understanding by joining in and responding Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases Present ideas and information orally to a range of audiences Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally* and in writing Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |   |   |  |  |   |
| Year 3             | Greeting and Name<br>Greetings<br>Names   | Family<br>Numbers 0-12<br>Age           | Farms<br>Numbers11-20<br>Games  | About me<br>Birthdays<br>Parties                 | Games<br>Body parts<br>Colours                     | Colours<br>Colours cont.<br>Monsters                                  |
| Year 4             | On the way to school<br>Where is French spoken<br>On our travels  | Weather<br>Numbers 21-30<br>Dates       | Grandmere Denise<br>L'argent de pouche<br>Likes and dislikes            | Cest Combien ?<br>Toys<br>Sports                 | Activities<br>Healthy eating<br>Friends            | Animals Animal sounds Animal habitats Animal descriptions             |
| Year 5             | Alphabet<br>Places in the Locality<br>Journey to school   | Directions<br>Celebrations<br>lunchtime | Food likes and dislikes<br>Food for a celebration<br>Building sentences | Planets Describing planets Distance from the sun | Months and seasons<br>Weather and seasons<br>Poems | Scene de plage<br>Bringing a picture to life<br>Writing a description |
| Year 6             | Time Time to ¼ hour French schools Places in school   | Tour of school<br>School subjects       | Places in town<br>Building sentences<br>That's a date                   | Then and now Find the difference Tourists        | Café<br>Café<br>Regional food                      | Ordering food<br>Monter un Café                                       |