St Teresa's RCP Celebration of the Word Progression

			Reg	uirements	for all -							
Focal Point												
Cloth - Liturgical Colour												
Cross												
Bible												
Candle to light												
Sign of the cross												
Reading												
Responses Moments of Silence												
Traditional Prayer												
		Use	e of the four pa		sten, Respond, C	Go Forth						
Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6					
Listen to	Listen to	Lay out altar	Lay out altar	Lay out	Set up altar	Set up altar	Set up altar					
scripture	scripture	with help	with	altar with	independently	independently, being	independently, being					
			guidance	some		increasingly creative.	increasingly creative.					
Take part in	Take part in	Listen to		guidance	Prepare							
circle	circle prayer	scripture	Read		reading and	Select reading and	Select reading and					
prayer with	with a prompt		scripture	Select	psalm (help	prayers from a variety	prayers from a variety					
a prompt	Dentisia eta in	Take part in	A4 - 1	theme for	may be given)	of sources (Bible,	of sources (Bible,					
	Participate in short periods	circle prayer with a	Make up own	scripture Respond to	Improvise	books, workbooks, web	books, workbooks, web					
	of silence	prompt	circle prayer	a psalm	circle prayer	etc.)	etc.)					
	of sitefice	prompt	Increasing	a psain	circle prayer	Compose prayers	Compose prayers in					
		Participate in	comfort with	Make own	Select prayers	linked to theme.	different styles to					
		short periods	periods of	circle	for use	Prayers become	match given needs.					
		of silence	silence	prayer and		increasingly detailed in	Prayers become					
				use symbols	Using ICT,	what they are asking	increasingly detailed in					
					select images	for, the reasons why	what they are asking or,					
				Spend time	to be used for	and what they want	the reasons why and					
				in silence	reflection.	the outcome to be.						

		Begin to create ICT aids (e.g. PowerPoints/photo story) Match prayers and readings with a given theme. Spend increasing amounts of time in	what they want the outcome to be. Create ICT aids (e.g. PowerPoints/photo story) Search for visual aids(ego from a bank of YouTube videos / Google image/CAFOD resources) Match prayers and
		silence.	readings with a chosen theme. Invent own symbolic actions.
			Spend increasing amounts of time in silence.