

Primary PE and Sport Premium

ensuring all pupils are

day

undertaking at least 15mins

of additional activity per

Academic Year 2024-25

St Teresa's PE and Sport Premium Statement

staff, pupils and families

three times per week Enter Daily Mile

events/activities

Promote participation at least

St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.

Our Key Priorities:			Amount Received	Additional funding through
 Engagement of all pι 	1. Engagement of all pupils in regular physical activity			grant applications:
The profile of PE and Sport being raised across the school as a tool for whole school improvement.			£ 17860	None
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
4. Broader experiences of a range of sports and activities offered to all pupils				
5. Increased participation in competitive sport				
Other Priorities:				
6. Additional swimming				
7. Outdoor Education in	nc. OAA and Forest School			
Key Priority 1: Engagement o	f all pupils in regular physical activi	ty		
School focus/Strategies –	Actions to achieve	Cost	Evidence and Impact	Sustainability and next
intended impact on pupils				steps
Sustain the Daily Mile	Regularly promote Daily Mile to			



	Celebrate classes who make an effort		
Yr 6 Playground leaders organise and lead activities during lunchtime for EYFS and KS1 pupils	- Year 6 pupils express interest in role - Train identified Year 6 leaders trained - Establish rota		
Employ sports coaches to deliver specific sports session at dinner times	 Set up sessions on Tuesday and Thursday lunch times Engage all pupils Monitor participation 		
Provide a variety of play equipment to encourage active play during break and dinner times	 Audit play sheds Order play equipment to restock the play sheds 		
Review outdoor provision of EYFS to incorporate more active learning	Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation Redesign nursery compound to promote activity Replace recently condemned balance equipment in nursery compound so nursery children have access to balance equipment to assist their physical development.		



	Replace worn- out/damaged/broken bikes and trikes so nursery children have access to wheeled toys to assist their physical development						
	Purchase a child accessible bike storage for reception to enable children to access wheeled toys independently.						
Purchase bikes and scooters for Year 1 to promote and encourage physical activity at breaktimes.	Purchase size appropriate wheeled toys for Year 1 Rearrange Year 1 outdoor area to store bikes and scooters Agree proceedures for use with						
	Year 1 teacher/TAs/Lunch time staff						
Key Priority 2: The profile of I	PE and sport being raised across the	e school as a tool for whole sch	ool improvement				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps			
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date						
Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter						



Provide school branded sports kit for KS1 to KS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions			
Celebrate and promote school sport at weekly Good News Assemblies included pupil's achievements outside of	- Every child representing school to receive a certificate recognising their achievement and participation - Children and parents bring			
school. Thereby, sharing achievements and inspiring others.	into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers			
Sports leaders to wear a badge on their uniform to promote their responsibility and instil pride in their role	Purchase sports leader badges Sports leaders wear badges with pride			
Playground leaders wear Playground Buddy bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role	 Year 6 take responsibility of wearing bibs when it is their day year 6 store bibs in a known location so bibs can be found by those on duty that day 			
Key Priority 3: Increased conf School focus – intended impact on pupils	idence, knowledge and skills of all Actions to achieve	staff in teaching PE and Sport Cost	Evidence and Impact	Sustainability and next steps
Membership of Salford Sports Partnership to access CPD, advice and	Sign up to Salford schools package in Sept. Attend PLT days and CPD			



		V = 42			
guidance. To access opportunities for children to access level 2 competitions and participate in wider sporting experiences.	Inform staff of competition schedule Participate in calendar of opportunities				
Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities				
Membership of AfPE. Access to support, guidance and resources needed to delivery high quality PE throughout the school	Join and pay for annual membership PE lead to access CPD opportunities	£125			
All aspects PE delivery by coaches/specialised teachers to ensure high quality delivery and to support the CPD of staff	PE coaches to support teachers in delivering the PE curriculum				
Key Priority 4: Broader experi	Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps	



enable pupils to participate in a variety of activities. Use specialist/external coaches in PESSPA delivery to ensure children access a range of high quality sports/activities Develop playground and outdoor provision further to encourage non-participants to access physical activities and broaden the range of activities on offer A wide range of before and after-school clubs offered to all age ranges A wide ranges of before and after-school clubs offered to all age ranges Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base Purchase/replace equipment required PE mats Coaches to continue from set on work with all age ranges throughout the year, providing Staff CPD, before/after school and lunch clubs Consult with staff and children Purchase further equipment Lunch time sessions to offer children opportunity to be actively engaged in sport Consult with children as to what activities they would like Establish links with external bodies to wider what activities can be offered Consult with staff about delivering activities Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base			The state of the s	
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wider access to outdoor learning and provide a base for OAA lessons	Increase use of outdoor	OAA programme delivered to		
learning and provide a base for OAA lessons	classroom to encourage	all KS2 classes using PE Passport		
for OAA lessons	wider access to outdoor	and Enrich orienteering		
	learning and provide a base			
Key Priority 5: Increased participation in competitive sport	for OAA lessons			
	Key Priority 5: Increased part	icipation in competitive sport		



School focus – intended	Actions to achieve	Cost	Evidence and Impact	Sustainability and next
impact on pupils	Actions to demove	Cost	Evidence and impact	steps
Membership of Irlam	Attend local sports			31003
Cluster to access local	competitions			
	•			
competitions	Monitor participation			
Membership of Salford	Attend LA competitions			
School Sports Partnership	Attend LA competitions			
to access borough wide				
competitions and activities				
competitions and activities				
Establish a regular KS2	- House captains to take			
inter-house competition	responsibility of running inter-			
calendar, enabling all KS2	house competitions			
children to take part in	-House captains to meet			
Level 1 competition and	regular to organise			
represent their house team.				
Transport provided to	Purchase most economical			
access competitions across	form of transport to allow			
the city to increase	children to enter competitions			
participation in	across the city.			
competitions and provide	,			
the experience of borough				
wide competition to the				
children				
Other Priority: Additional Swi	imming		1	
School focus – intended	Actions to achieve	Cost	Evidence and Impact	Sustainability and next
impact on pupils				steps



Swimming catch—up	Arrange additional provision to			
sessions for those who	SLA for swimming			
cannot swim 25m to enable	Monitor achievement			
children to swim the	Organise follow up of children			
requirement	who cannot swim			
Outdoor Activity				
Purchase equipment to	Consult with staff to establish			
enhance OA provision and	what is needed to enhance			
ensure the outdoor	current provision			
classroom is used	Plan and purchase equipment			
effectively				