



## Primary PE and Sport Premium

Academic Year 2024-25				
<b><u>St Teresa's PE and Sport Premium Statement</u></b> St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.  We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.				
Our Key Priorities: <ol style="list-style-type: none"> <li>1. Engagement of all pupils in regular physical activity</li> <li>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</li> <li>4. Broader experiences of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> Other Priorities: <ol style="list-style-type: none"> <li>6. Additional swimming</li> <li>7. Outdoor Education inc. OAA and Forest School</li> </ol>			Amount Received  £ 17860	Additional funding through grant applications: None
Key Priority 1: Engagement of all pupils in regular physical activity				
School focus/Strategies – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Sustain the Daily Mile ensuring all pupils are undertaking at least 15mins of additional activity per day	Regularly promote Daily Mile to staff, pupils and families Promote participation at least three times per week Enter Daily Mile events/activities			



	Celebrate classes who make an effort			
Yr 6 Playground leaders organise and lead activities during lunchtime for EYFS and KS1 pupils	<ul style="list-style-type: none"> <li>- Year 6 pupils express interest in role</li> <li>- Train identified Year 6 leaders trained</li> <li>- Establish rota</li> </ul>			
Employ sports coaches to deliver specific sports session at dinner times	<ul style="list-style-type: none"> <li>- Set up sessions on Tuesday and Thursday lunch times</li> <li>- Engage all pupils</li> <li>- Monitor participation</li> </ul>			
Provide a variety of play equipment to encourage active play during break and dinner times	<ul style="list-style-type: none"> <li>- Audit play sheds</li> <li>- Order play equipment to restock the play sheds</li> </ul>			
Review outdoor provision of EYFS to incorporate more active learning	<p>Monitor activity levels of children throughout the day in Nursery and Reception</p> <p>Order more play equipment to ensure active participation</p> <p>Redesign nursery compound to promote activity</p> <p>Replace recently condemned balance equipment in nursery compound so nursery children have access to balance equipment to assist their physical development.</p>			



	<p>Replace worn-out/damaged/broken bikes and trikes so nursery children have access to wheeled toys to assist their physical development</p> <p>Purchase a child accessible bike storage for reception to enable children to access wheeled toys independently.</p>			
Purchase bikes and scooters for Year 1 to promote and encourage physical activity at breaktimes.	<p>Purchase size appropriate wheeled toys for Year 1</p> <p>Rearrange Year 1 outdoor area to store bikes and scooters</p> <p>Agree procedures for use with Year 1 teacher/TAs/Lunch time staff</p>			
Key Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date			
Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter			



Provide school branded sports kit for KS1 to KS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions			
Celebrate and promote school sport at weekly Good News Assemblies included pupil's achievements outside of school. Thereby, sharing achievements and inspiring others.	<ul style="list-style-type: none"> <li>- Every child representing school to receive a certificate recognising their achievement and participation</li> <li>- Children and parents bring into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers</li> </ul>			
Sports leaders to wear a badge on their uniform to promote their responsibility and instil pride in their role	Purchase sports leader badges Sports leaders wear badges with pride			
Playground leaders wear Playground Buddy bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role	<ul style="list-style-type: none"> <li>- Year 6 take responsibility of wearing bibs when it is their day</li> <li>- year 6 store bibs in a known location so bibs can be found by those on duty that day</li> </ul>			
<b>Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Salford Sports Partnership to access CPD, advice and	Sign up to Salford schools package in Sept. Attend PLT days and CPD			



guidance. To access opportunities for children to access level 2 competitions and participate in wider sporting experiences.	Inform staff of competition schedule Participate in calendar of opportunities			
Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities			
Membership of AfPE. Access to support, guidance and resources needed to delivery high quality PE throughout the school	Join and pay for annual membership PE lead to access CPD opportunities	£125		
All aspects PE delivery by coaches/specialised teachers to ensure high quality delivery and to support the CPD of staff	PE coaches to support teachers in delivering the PE curriculum			
Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps



Purchase of equipment to enable pupils to participate in a variety of activities.	Audit PE equipment. Purchase/replace equipment required for PE delivery Purchased required PE mats			
Use specialist/external coaches in PESSPA delivery to ensure children access a range of high quality sports/activities	Coaches to continue from September 2023 to work with all age ranges throughout the year, providing Staff CPD, before/after school and lunch clubs			
Develop playground and outdoor provision further to encourage non-participants to access physical activities and broaden the range of activities on offer	Consult with staff and children Purchase further equipment Lunch time sessions to offer children opportunity to be actively engaged in sport			
A wide range of before and after-school clubs offered to all age ranges	Consult with children as to what activities they would like Establish links with external bodies to wider what activities can be offered Consult with staff about delivering activities			
Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base for OAA lessons	OAA programme delivered to all KS2 classes using PE Passport and Enrich orienteering			
Key Priority 5: Increased participation in competitive sport				



School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Irlam Cluster to access local competitions	Attend local sports competitions Monitor participation			
Membership of Salford School Sports Partnership to access borough wide competitions and activities	Attend LA competitions			
Establish a regular KS2 inter-house competition calendar, enabling all KS2 children to take part in Level 1 competition and represent their house team.	- House captains to take responsibility of running inter-house competitions -House captains to meet regular to organise			
Transport provided to access competitions across the city to increase participation in competitions and provide the experience of borough wide competition to the children	Purchase most economical form of transport to allow children to enter competitions across the city.			
Other Priority: Additional Swimming				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps



Swimming catch-up sessions for those who cannot swim 25m to enable children to swim the requirement	Arrange additional provision to SLA for swimming Monitor achievement Organise follow up of children who cannot swim			
Outdoor Activity				
Purchase equipment to enhance OA provision and ensure the outdoor classroom is used effectively	Consult with staff to establish what is needed to enhance current provision Plan and purchase equipment			