St Teresa's RC Primary School





















Welcome to St Teresa's Nursery

We appreciate that starting school is a big step for both you and your child and we look forward to this journey together.

At St Teresa's we aim to make this a happy and positive event, where your child will enjoy a caring, catholic, stimulating environment.

We strongly believe that your child's education is a partnership between home and school and look forward to working together.

WE GROW TOGETHER

At St Teresa's Roman Catholic Primary School;

We grow together with Jesus, as we live our lives according to Gospel values.

We grow together as a community in respect, friendship and responsibility.

We grow together in understanding as we encourage each child

to achieve their true potential.

We grow together in God's love.

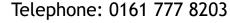


General Information

We welcome you and your child to our school and hope that your child will be very happy here.

Our contact details are below.

St Teresa's Roman Catholic Primary School 5 Macdonald Road Irlam M44 5LH



Email: office@stteresassalford.stoccat.org.uk Website: www.stteresassalford.stoccat.org.uk

Chair of Governors: Mrs M Rogers

Early Years Foundation Stage Coordinator: Mrs J Kane



Mrs S Burgess Headteacher

Meet the staff

St Teresa's Catholic School provides a vibrant and stimulating environment where children are supported by and educated by dedicated, caring staff.

We recognise that our children learn in different ways and as such we provide a variety of teaching methods to make learning exciting for our children. We aim to develop positive attitudes to learning and children receive praise and encouragement at every opportunity.



Mrs Kane Nursery Teacher

Parents as Partners

You are your child's first educators and we value the information and opinions that you can share with us. During the home visit there will be opportunity for the staff, children and parents to meet. There will also be a Nursery visit prior to September.

When children initially start Nursery in September it will be on a part time basis. Parents will be given notification as to when their child is able to stay for the full day.

We encourage parents to bring their child into the Nursery every morning. This provides children and parents with the daily opportunity to stay and play.

Nursery is open from 8.45am and the register will be taken at 8.55am.

You may collect your child at 3.25pm. If someone different is collecting your child please inform the staff.

All communication from school will sent to you via the Arbor Parent App so please ensure that you sign up to this. You can download this from all Android and iPhones. If you require any help, please contact the school office.

Each child will have their own coat peg where they can store their coat, PE bag and spare clothes bag.

Reading folders can be kept in your child's box, this is where we will also put any paintings, pictures or models that your child makes. These boxes will be put outside every morning and home time so that you can have access to them. Reading folders can be purchased from our online uniform supplier. The website address: www.stitchinupastorm.co.uk

When Nursery library starts the children can put their books in their folder. They will also have a home/school diary.



EYFS Snack Fund

We provide all children with water, milk and a healthy snack of crackers, fruit, breadsticks, dried fruit etc. We ask for a donation of £30.00 per child for the year. Payments can be made half yearly of £15.00 or one payment of £30.00 for the whole year. This money also covers ingredients for play dough, baking and treats at Christmas and Easter etc. We also use your donations to buy items of equipment and any essential clothing needs throughout the year. This payment alongsidé payments for other school activities is made via Árbor Parent App.

Dinners

Our school meals provider is Dolce who use an online application called School Grid. Before your child starts full time you will receive an email from School Grid to enable you to download the app and register an account. Before you order on line, please ensure your account is in credit at all times.

All menu choices are visible on line for the term to enable you to book in advance. You can swop between packed lunches and school meals. If you have booked a school meal and want to send in a packed lunch, please remember to cancel the meal online.

If you feel you may be entitled to free school meals, please speak to the office staff. Children who bring a packed lunch will still eat in the hall with the rest of the Nursery. Their lunchboxes can be stored on the lunchbox trolley.

Prior to Dolce undertaking any bespoke menu creation, any parent or guardian of a child with a specific medical condition that relates to food will have to provide medical

evidence to illustrate the need for the specific menu creation. This must be submitted to Dolce in the form of an official medical letter from the child's registered doctor or medical advisor, such as a dietitian. Dolce will hold this information centrally for records purposes.

<u>Medical</u>

If your child requires medication, please go to the Office and complete a Medical Card. All medication should be labelled with your child's name and class. If your child has asthma, the inhaler should stay in school and will be given to the Teacher. Other medication will be kept in the Office and administered by a member of the Office staff.

The Office will monitor the 'Use by dates'.

Please keep Nursery staff updated on any relevant medial information such as allergies etc.

If your child suffers a bump to the head or more seriously a head injury, you will receive a phone call or be sent a message. Please keep an eye on your child for the next 3 to 5 days. We will always monitor your child throughout the day and contact you if anything changes.

Contact Details

At the beginning of the Nursery year parents are asked to complete a Data Collection form, providing us with vital information as to where and how we may contact you.

It is essential that we have your up to date address, home and work telephone numbers.

Arbor Parent App

This is the system we use to communicate with parents/carers to enable speedy communications home and keep paper letters home to a minimum. We will need your current email address when your child starts school and you will then receive details of how to register and download the app to your phone.

School clothing

We encourage the children in our Nursery to feel part of the school by dressing in the school uniform. This can be ordered via our current supplier Debbie Warburton at Bees Embroidery via email or facebook. beesembroideryirlam@gmail.com or https://m.facebook.com/beesembroideryirlam/

This consists of a pale blue polo shirt, school sweatshirt, grey or black trousers/jogging pants and grey skirt/pinafore. School shoes should be black with Velcro fastening. Not laces or a buckle.

We would ask that parents provide a drawstring bag containing a full set of spare clothes in case of "accidents". This includes vests and socks.

We have some spare clothes in Nursery and if your child does bring home clothing please wash and return it to Nursery. We are always grateful for donations of clothing that have been outgrown.

The Early Years curriculum requires children to have constant access to outdoor provision and learning in <u>all</u> weather conditions, we therefore request that during the winter months the children wear warm clothing and a waterproof jacket. As we will be outdoors in all weathers please provide your child with a pair of wellington boots and a waterproof suit. Please take care during icy conditions when accessing the playground. We will try to ensure a 'Safe Passage' from both gates, the site manager will grit the playground on days it is deemed to be icy.

During the summer months children will need a sun hat and parents should ensure that protective sunscreen is applied before arrival at Nursery.

WE WOULD BE MOST GRATEFUL IF YOU WOULD LABEL ALL ITEMS OF CLOTHING ETC

You will have received a free sample of labels in your welcome pack, together with an order form for Stikins via Label Planet that you may wish to use. We receive commission from this supplier if you use the link on our website to order further labels.

Learning in the Foundation Stage

At St Teresa's Catholic Primary our curriculum is based upon four themes and princples.

Unique Child

Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be confident and independent through positive relationships.

Enabling Environments

Children learn and develop well in environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and carers.

Learning and Development

Children learn and develop in different ways. The Framework covers the education and care of all children. We teach children by ensuring playful opportunities across the prime and specific areas of learning and development.

The Curriculum

There are **3 prime** areas and **4 specific** areas of learning in the Foundation Stage Curriculum.

Prime Areas

Personal, Social and Emotional Development Communication and Language Physical Development

Specific Areas

Literacy, Mathematics, Understanding the World, Expressive Arts and Design





Religious Education

St Teresa's Catholic school is established to serve the needs of the children in our care and this area of the curriculum is embedded in every area of learning. It forms a valuable part of the educational experience of pupils throughout the foundation stage. Through engaging, practical and integrated activities children are given the opportunity to learn more about themselves, other people and the world around them. We seek to deliver a religious education programme which meets the needs of all children and make provision for the spiritual, moral, social and cultural development of our pupils. The RE programme is based on "Come and see" and "Caritas in Action" schemes of work.





"I am the vine, you are the branches"

